# Guía de trabajo autónomo E:\Users\hvillalobosb\AppData\Local\Microsoft\Windows\INetCache\Content.Outlook\CCF503HL\Trsnformación.jpg

**Self-Study Guide # 3 for 11th Grade Part 2**

El **trabajo autónomo** es la capacidad de realizar tareas por nosotros mismos, sin necesidad de que nuestros/as docentes estén presentes.

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| Centro Educativo/ School Name:  Educador/a Teacher:  Nivel/ Level: 11 th  Asignatura/ Subject: English |

1. **Me preparo para hacer la guía**

Pautas que debo verificar **antes de iniciar** mi trabajo**.Getting ready to work on my self-study guide.**

Pautas que debo verificar **antes de iniciar** mi trabajo. /**Aspects to verify before I start working:**

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| Materiales o recursos que voy a necesitar/  **Materials needed** | *Suggested materials:*   * Notebook, pencil, pen, eraser, highlighters, etc. * Self- study guide #3 for 11th Grade * Computer & Internet access if possible |
| Condiciones que debe tener el lugar donde voy a trabajar/ **Conditions of the place to work** | * Work in a place where you do your assignments and homework daily. |
| Tiempo en que se espera que realice la guía/  **Expected time to work this self-study guide** | * This self-study guide will take you 120 minutes to be completed. |

 **2. Voy a recordar lo aprendido en clase.Recalling what I learned in class.**

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| Indicaciones /  **Instructions** | Dear student,  *The following tasks will help you review and reinforce Unit 2: Tourist Aspects Worldwide.* |
| Actividad / **Activity**  Preguntas para reflexionar y responder  **Questions to reflect on and answer** | **Task 1.** Ask your brother, sister, mother, grandmother or any relative at home…   * What places would they love to visit around the world? * List the continents and write some top tourist destinations from each. * What are your favorite places to visit in Costa Rica? * What tourist attractions can you promote from your community? * What can you do there? |



**3.Pongo en práctica lo aprendido en clase / Putting into practice what I learned in class.**

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| Indicaciones /  **Instructions** | **Prompt:** You want to show the most important tourist attractions to support local tourism in Costa Rica. Design a brochure to promote local tourist attractions. Include the following information: place name, location, how to get there, activities you can do there, schedules, food, local restaurants, types of clothes you need to wear, good places you cannot miss when visiting  Keep in mind the following questions to guide your product: Is this an authentic communication action? Is it useful for everyday life?  **Task 2.** Choose a place you want to promote as an important tourist attraction from Costa Rica or your community.  **Task 3.** Plan your brochure. Think about what you want to say. For example:   * Name of the place * Location * How to get there * Activities you can do there * Schedules, * Food, local restaurants * Types of clothes you need to wear * Good places you cannot miss when visiting   **Task 4.** Find recyclying material at home to design your brochure.  **Task 5.** Start writing the information for your brochure and find the appropriate images and pictures.  **Task 6.** Check the brochure’s information by using the following chart.  ***The brochure sentences …***   |  |  |  | | --- | --- | --- | | begin with capital letter. | ***Yes*** | ***No*** | | have a period at the end. | ***Yes*** | ***No*** | | don’t have spelling problems. | ***Yes*** | ***No*** | | have a subject that matches the verb correctly. | ***Yes*** | ***No*** | | provide information about place name, location, how to get there, activities you can do there, schedules, food, local restaurants, types of clothes you need to wear, good places you cannot miss when visiting | ***Yes*** | ***No*** |   **Task 7.** Present creatively the brochure to your family and a friend using a smartphone. Respond questions from your family. |
| Indicaciones o preguntas para auto regularse y evaluarse/ **Instructions or questions for self-regulation and self- assessment** | Review the following questions to self-regulate and self-assess:  ¿Leí las indicaciones con detenimiento?  **Did I read the instructions carefully?**  ¿Subrayé las palabras que no conocía?  **Did I underline the words that I didn’t understand?**  ¿Busqué en el diccionario o consulté con un familiar el significado de las palabras que no conocía?  **Did I use the dictionary or asked a relative about the meaning of the words that I didn’t understand?**  ¿Me devolví a leer las indicaciones cuando no comprendí qué hacer?  **Did I read the instructions again when I didn’t understand what I had to do?** |

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| **Con el trabajo autónomo voy a aprender a aprender/** **With the self-study guide, I’m going to learn how to learn.** | |
| Reviso las acciones realizadas **durante** la construcción del trabajo. /  **I check the actions carried out while completing the self-study guide**  Marco una X encima de cada símbolo al responder las siguientes preguntas/  **Mark with an X on the icon that answers the following questions.** | |
| ¿Leí las indicaciones con detenimiento?  **Did I read the instructions carefully?** |  |
| ¿Subrayé las palabras que no conocía?  **Did I underline the words that I didn’t understand?** |  |
| ¿Busqué en el diccionario o consulté con un familiar el significado de las palabras que no conocía?  **Did I use the dictionary or asked a relative about the meaning of the words that I didn’t understand?** |  |
| ¿Me devolví a leer las indicaciones cuando no comprendí qué hacer?  **Did I read the instructions again when I didn’t understand what I had to do?** |  |

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| **Con el trabajo autónomo voy a aprender a aprender/** **With the self-study guide, I’m going to learn how to learn.** | |
| Valoro lo realizado **al terminar** por completo el trabajo.  **I self -assess what I did when I finish the study guide.**  Marca una X encima de cada símbolo al responder las siguientes preguntas  **Mark with an X on the icon that answers the following questions.** | |
| ¿Leí mi trabajo para saber si es comprensible lo escrito o realizado?  **I proofread what I did in my self-study guide.** |  |
| ¿Revisé mi trabajo para asegurarme si todo lo solicitado fue realizado?  **I checked my self-study guide to make sure that everything is complete.** |  |
| ¿Me siento satisfecho con el trabajo que realicé?  **I feel satisfied with the work I did.** |  |
| Explico ¿Cuál fue la parte favorita del trabajo?  **What was the favorite part of this work?**  ¿Qué puedo mejorar, la próxima vez que realice la guía de trabajo autónomo?  **What can I improve the next time I work on the self study guide?** | |

**Remember: *Stay home.* *Let’s flatten the curve.***