# Guía de trabajo autónomo E:\Users\hvillalobosb\AppData\Local\Microsoft\Windows\INetCache\Content.Outlook\CCF503HL\Trsnformación.jpg

**Self-Study Guide # 4 for 7th Grade Unit 2, week 1 (Pre-teaching)**

El **trabajo autónomo** es la capacidad de realizar tareas por nosotros mismos, sin necesidad de que nuestros/as docentes estén presentes.

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| School Name:  Teacher:  Level: 7th Grade  Subject: English |

1. **Me preparo para hacer la guía Getting ready to work on my self-study guide.**

Pautas que debo verificar **antes de iniciar** mi trabajo. /**Aspects to verify before I start working:**

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| Materiales o recursos que voy a necesitar/  **Materials needed** | *Suggested materials:*   * Notebook, pencil, pen, eraser, highlighters, dictionary, etc. * Self- study guide #4 for 7th Grade * Computer & Internet access if possible * If not internet access, ask friends using smart phone for help for task 4 and 6. |
| Condiciones que debe tener el lugar donde voy a trabajar/ **Conditions of the place to work** | * Work in a place where you do your assignments daily. |
| Tiempo en que se espera que realice la guía/  **Expected time to work this self-study guide** | * This self-study guide will take you 80 minutes to be completed. |

 **2. Voy a aprender. *I’m going to learn ...***

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| Indicaciones /  **Instructions** | Dear student,  Al final de esta guía yo puedo…/ **By the end of this self-study guide I can…**   1. distinguir instrucciones breves y simples y algunas expresiones si las he visto previamente en la misma forma**. /distinguish brief, simple instructions and some expressions if encountered previously in the same or similar form.** 2. elaborar preguntas simples acerca de los hábitos de comida. **ask in a predictable pattern simple questions about eating habits (e.g., What do you like to eat? What does he/she like to eat?) if the other person speaks slowly and clearly.** 3. responder preguntas simples acerca de los hábitos de comida**/ answer in a predictable pattern simple questions about eating habits (e.g., What do you like to eat? What does he/she like to eat?) if the other person speaks slowly and clearly.**   The following tasks will help me to practice information related to Unit 2 , Week 1 about Eating habits. |
| Actividad / **Activity**  Preguntas para reflexionar y responder  **Questions to reflect on and answer** | **Task 1.** Respondo la pregunta. Brindo una respuesta completa y marco con un círculo si me gusta la actividad o  sino me gusta. **/ I answer the following question. I provide a complete answer and circle a  if I like it or if I don’t.**  **Example:** What do you like to do? I like to watch T.V.   |  |  | | --- | --- | | **I like** to watch T.V. |  | | \_\_\_\_\_\_\_\_\_to have breakfast. |  | | **I don’t** like to wake up early. |  | | \_\_\_\_\_\_\_\_\_to have lunch. |  | | \_\_\_\_\_\_\_\_\_to go to high school. |  | | \_\_\_\_\_\_\_\_\_to have dinner. |  | | \_\_\_\_\_\_\_\_\_to study. |  | | \_\_\_\_\_\_\_\_\_to take a shower. |  | | \_\_\_\_\_\_\_\_\_to brush my teeth. |  | | \_\_\_\_\_\_\_\_\_to read. |  | | \_\_\_\_\_\_\_\_\_to watch TV. |  | | \_\_\_\_\_\_\_\_\_to listen to music. |  | | \_\_\_\_\_\_\_\_to take a nap |  | |

**3.Pongo en práctica lo aprendido / Putting into practice what I learned.**

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| Indicaciones /  **Instructions** | **Task 2.** Imagino que soy un chef. Necesito preparar un desayuno balanceado. Busco palabras en Inglés para incluir en su plato que comiencen con cada una de las siguientes letras: A, B, C, D, E, F, G, H, I, J. Solicito ayuda a su familia para incluir más palabras. **/I imagine I am a chef. I need to prepare a balanced breakfast. I find English words to include in my plate that start with each of the following letters: A, B, C, D, E, F, G, H, I, J. I ask my family members for more words.**   |  |  | | --- | --- | | **Chef’s Imaginary Breakfast** | **List of words**  A: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  B: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  C: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  D: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  E: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  F: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  G: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  H: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  I: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  J: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |   **Task 3.** Leo las siguiente conversaciones. **/ I read the following conversations.**    Teacher: Do you like to eat rice and beans?  Maria: Yes, I like to eat rice and beans.  Maria: Do you like to eat seafood?  Teacher: No, I don’t like to eat seafood.  **Task 4.** Observo las imágenes y leo las palabras en voz alta. Solicito a un miembro de la familia que me escuche. Puedo consultar como pronunciar las palabras utilizando diccionarios en línea**. / I look at the pictures and read the words out loud. I ask for a family member to listen to me. I can check how to pronounce the words on an online dictionary.**  **Bread**    **Task 5.** Practico las conversaciones de la tarea 3 utilizando todas las palabras de las imágenes y entrevisto a los miembros de mi familia. **/ I practice the conversations from Task 3 with all the words from the pictures and interview my family members.**  **Task 6.** Grabo en formato de audio las entrevistas hechas a mi familia. Opcional: La comparto con un compañero(a) o con mi profesor(a) de inglés si es posible. **I record an audio with my family interviews. Optional: I can share it with a classmate or my English teacher if possible.** |



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| **Con el trabajo autónomo voy a aprender a aprender. With the self -study guide, I´m going to learn how to learn** |  |
| Reviso las acciones realizadas **durante** la construcción del trabajo**. I self -assess what I did when I finish the study guide.**    Marco una X encima de cada símbolo al responder las siguientes preguntas: **Mark with an X on the icon that answers the following questions:** |  |
| 1. ¿Leí las indicaciones con detenimiento?  **Did I read the instructions carefully?** |  |
| 2. ¿Terminé la(s) tareas lingüísticas propuestas?  **Did I finished the linguistic task(s) proposed?** |  |
| 3. ¿Utilicé diferentes apoyos para completar las tareas lingüísticas (diccionario, libros, apuntes, acceso a internet, a mi familia)?    **Did I use different supports to complete the linguistic tasks (dictionary, books, notes . internet access, my family?** |  |
| distinguí instrucciones breves y simples y algunas expresiones si la ha visto previamente en la misma forma**. /I distinguished brief, simple instructions and some expressions if encountered previously in the same or similar form.** |  |
| hice preguntas simples acerca de los hábitos de comida**/I asked in a predictable pattern simple questions about eating habits (e.g., What do you like to eat? What does he/she like to eat?) if the other person speaks slowly and clearly.** |  |
| respondí preguntas simples acerca de los hábitos de comida**/I answered in a predictable pattern simple questions about eating habits (e.g., What do you like to eat? What does he/she like to eat?) if the other person speaks slowly and clearly.** |  |
| Explico ¿Cuál fue la parte favorita del trabajo?  **What was the favorite part of this work?**  ¿Qué puedo mejorar, la próxima vez que realice la guía de trabajo autónomo?  **What can I improve the next time I work on the self study guide?** | |

**Remember: *Stay home.* *Let’s flatten the curve.***