# Guía de trabajo autónomo E:\Users\hvillalobosb\AppData\Local\Microsoft\Windows\INetCache\Content.Outlook\CCF503HL\Trsnformación.jpg

**Self-Study Guide #4 for 8th Grade Unit 2, week 1 (Pre-teaching)**

**Part 1**

El **trabajo autónomo** es la capacidad de realizar tareas por nosotros mismos, sin necesidad de que nuestros/as docentes estén presentes.

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| School Name:  Teacher:  Level: 8th Grade  Subject: English |

1. **Me preparo para hacer la guía Getting ready to work on my self-study guide.**

Pautas que debo verificar **antes de iniciar** mi trabajo. /**Aspects to verify before I start working:**

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| Materiales o recursos que voy a necesitar/  **Materials needed** | *Suggested materials:*   * Notebook, pencil, pen, eraser, highlighters, dictionary, etc. * Self- study guide #4 for 8th Grade * Computer & Internet access if possible |
| Condiciones que debe tener el lugar donde voy a trabajar/ **Conditions of the place to work** | * Work in a place where you do your assignments daily. |
| Tiempo en que se espera que realice la guía/  **Expected time to work this self-study guide** | * This self-study guide will take you 40 minutes to be completed. |

 **2. Voy a aprender. *I’m going to learn.***

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| Indicaciones /  **Instructions** | Dear student,  Al final de esta guía de trabajo autónomo yo puedo… **/By the end of this self-study guide you can…**     * discriminar términos claves de diferentes áreas (ej. Etiquetar equipo de deportes**) /discriminate some key terminology from subject areas (e.g., labels on sports equipment).**   The following tasks will help you to practice information about Unit 2: Fun times: Inside and Out in the Scenario: Let the Good Times Roll! |
| Actividad / **Activity**  Preguntas para reflexionar y responder  **Questions to reflect on and answer** | **Task 1.** Lleno el cuadro que se presenta. Escribo tres deportes y tipos de equipo o actividades, por ejemplo: juegos de video (control y pantalla), natación (gorra y gafas de natación), ciclismo ( casco , bicicleta), Carrera ( zapatos tenis y camisetas)/ **I fill in the chart below**. **I write three sports and types of equipment for the sports or activities for example: videogames: (joystick, screen), swimming (googles, cap), cycling (helmet, bike), running (tennis shoes, t-shirt).**   |  |  |  |  | | --- | --- | --- | --- | | Sports | Equipment | | | |  |  |  |  | |  |  |  |  | |  |  |  |  | |

**3.Pongo en práctica lo aprendido / Putting into practice what I learned.**

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| Indicaciones /  **Instructions** | **Task 2.** Observo las imágenes y lleno el cuadro con un ejemplo para cada categoría, equipo y una regla para practicarlo. **/ I look at the pictures and fill in the chart with an example for each category, equipment and one rule to practice each sport.**   |  |  |  | | --- | --- | --- | | Description: https://tse1.mm.bing.net/th?&id=HN.608000020365642066&w=300&h=300&c=0&pid=1.9&rs=0&p=0 | Description: https://tse4.mm.bing.net/th?id=HN.608014902421096769&pid=1.7 | Description: https://tse1.mm.bing.net/th?&id=HN.608006716217361879&w=300&h=300&c=0&pid=1.9&rs=0&p=0 | | Description: http://www.toystogrowon.com/graphics/clipart/kidsTeachers/baseball.gif | Description: https://tse1.mm.bing.net/th?&id=HN.608030746558861226&w=300&h=300&c=0&pid=1.9&rs=0&p=0 | Description: https://tse1.mm.bing.net/th?&id=HN.607999530738649480&w=300&h=300&c=0&pid=1.9&rs=0&p=0 | | Description: https://tse1.mm.bing.net/th?&id=HN.608044511933301760&w=300&h=300&c=0&pid=1.9&rs=0&p=0 | Description: https://tse1.mm.bing.net/th?&id=HN.607988904985888411&w=300&h=300&c=0&pid=1.9&rs=0&p=0 | Description: https://tse1.mm.bing.net/th?&id=HN.607986014480042259&w=300&h=300&c=0&pid=1.9&rs=0&p=0 |      |  |  |  |  | | --- | --- | --- | --- | | Sport / Activities Categories | Example | Equipment | Rule | | Water sports |  |  |  | | Indoor activities |  |  |  | | Extreme sports |  |  |  | | Outdoor activities |  |  |  | | Group Sports |  |  |  | | Individual sports |  |  |  | | Winter sports |  |  |  |   **Task 3.** Observo las imágenes y respondo las preguntas. **I look at the pictures and answer the questions.**        https://www.google.com/search?q=triathlon+in+costa+rica+triathlon+2017&tbm=isch&source=lnms&sa=X&ved=0ahUKEwj8t9fN5bLZAhXiqFkKHS\_TAG0Q\_AUICigB&biw=1600&bih=794&dpr=1#imgrc=mScJ9cilE8hKvM:   1. What sports do you see in the pictures? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. What sports do these people like? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3. What sport do they refer to? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 4. What equipment do you need to practice this sport? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 5. What are some of the rules for practicing Triathlon? \_\_\_\_\_\_\_\_\_\_\_ |

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| **Con el trabajo autónomo voy a aprender a aprender. With the self -study guide, I´m going to learn how to learn** |  |
| Reviso las acciones realizadas **durante** la construcción del trabajo**. I self -assess what I did when I finish the study guide.**    Marco una X encima de cada símbolo al responder las siguientes preguntas: **Mark with an X on the icon that answers the following questions:** |  |
| 1. ¿Leí las indicaciones con detenimiento?  **Did I read the instructions carefully?** |  |
| 2. ¿Terminé la(s) tareas lingüísticas propuestas?  **Did I finished the linguistic task(s) proposed?** |  |
| 3. ¿Utilicé diferentes apoyos para completar las tareas lingüísticas (diccionario, libros, apuntes, acceso a internet, a mi familia)?    **Did I use different supports to complete the linguistic tasks (dictionary, books, notes. internet access, my family?** |  |
| discriminé términos claves de diferentes áreas (ej. etiquetar equipo de deportes**) /I discriminated some key terminology from subject areas (e.g., labels on sports equipment).** |  |
| Explico ¿Cuál fue la parte favorita del trabajo?  **What was the favorite part of this work?**  ¿Qué puedo mejorar, la próxima vez que realice la guía de trabajo autónomo?  **What can I improve the next time I work on the self study guide?** | |

**Remember: *Stay home.* *Let’s flatten the curve.***