**Guía de trabajo autónomo para Undécimo año (unidad 1)**

**Self-Study Guide for 11th grade (Unit 1) Part 1**

El **trabajo autónomo** es la capacidad de realizar tareas por nosotros mismos, sin necesidad de que nuestros/as docentes estén presentes.

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| Centro Educativo/ School Name: Educador/a Teacher: Nivel/ Level: Asignatura/ Subject:  |

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1. **Me preparo para hacer la guía/ Getting ready to do my self-study guide**

Pautas que debo verificar **antes de iniciar** mi trabajo. /**Aspects to verify before I start working:**

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| Materiales o recursos que voy a necesitar/**Materials needed**  | *Suggested materials:* * Notebook, pencil, pen, eraser, highlighters, etc.
* Self- study guide #1 for 7th Grade
* Computer & Internet access if possible
* If not internet access, see the transcript at the end of this study-guide to complete tasks 3.
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| Condiciones que debe tener el lugar donde voy a trabajar/ **Conditions of the place to work**  | * Work in a place where you do your assignments and homework daily.
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| Tiempo en que se espera que realice la guía/ **Expected time to work this self-study guide** | * This self-study guide will take you **80** minutes to be completed.
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1. **Voy a recordar lo aprendido en clase.Recalling what I learned in class.**

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| Indicaciones / **Instructions**  | *Dear student,**You are about to listen to a short conversation about a Barbecue Party. Let´s think about some questions before listening.* |
| Actividad / **Activity** Preguntas para reflexionar y responder**Questions to reflect on and answer** | ***Before listening:******Ask yourself…*** *When do you have barbecue parties? Where do you celebrate them? What food do you prepare and eat at a barbecue party?*  **Write them down on your notebook*****Ask your parent or any relative at home for help.*** *Read the following idioms and sample sentences.*"**eat like a horse**" = to eat a lot"My father and his brothers eat like a horse, we'll need to buy a lot of food for the barbecue party.""**eat someone for breakfast**" = to beat badly"The girls soccer team is so good that they will eat the other team for breakfast." |

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1. **Pongo en práctica lo aprendido en clase / Putting into practice what I learned in class.**

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| Indicaciones / **Instructions**  | ***While- listening: Listen to the conversation ”Barbecue******Party” . Use this link*** [*https://www.esl-lab.com/intermediate/barbecue-party/*](https://www.esl-lab.com/intermediate/barbecue-party/)1. **Use the following words to write a sentence.**

***in charge \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_******eat like a horse\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_******put away \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_******vegetarian \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_******work out \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_******fridge \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***1. ***Check your sentences using the following chart.***

***My sentences…***

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| begin with capital letter. | ***Yes***  | ***No***  |
| have a period at the end. | ***Yes***  | ***No***  |
| don’t have spelling problems.  | ***Yes***  | ***No***  |
| have a subject that matches the verb correctly.  | ***Yes***  | ***No***  |

1. Read each question and select the best option to answer it correctly.
2. **What is the conversation about?**

**a.** friends from work**b.** family activities**c.** a barbecue party1. **How many people are coming to the party from Ashley’s work?**

**a.** five**b.** four**c.** three1. **What are Daniel’s brothers going to bring to the barbecue?**
2. chicken
3. steak
4. hamburgers
5. **Jim loves to \_\_\_\_\_\_\_\_\_.**
6. cook
7. talk
8. eat
9. Ashley’s neighbors are going to bring \_\_\_\_\_\_\_\_\_\_from their garden.
10. Tomatoes
11. Watermelon
12. Corn
13. What are they going to eat for dessert?
14. cake
15. fresh fruit
16. pie

*Source: Adapted from Randall’s Cyber Listening Lab.* ***After- listening (listening to writing)*** Create different menus for a barbecue party to celebrate with your family this weekend. ***Stay home together and share.* *Let’s flatten the curve.****Source: Adapted from Randall’s Cyber Listening Lab.*  |
| Indicaciones o preguntas para auto regularse y evaluarse/ **Instructions or questions for self-regulation and self- assessment**  | Review the following questions to self-regulate and self-assess:Did I read the instructions carefully?Did I underline the words that I didn’t understand?Did I use a dictionary or asked a relative about the meaning of the words that I didn’t understand?Did I read the instructions again when I didn’t understand what I had to do? |

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| **Con el trabajo autónomo voy a aprender a aprender/** **With the self-study guide, I’m going to learn how to learn.** |
| Reviso las acciones realizadas **durante** la construcción del trabajo. /**I check the actions carried out while completing the self-study guide** Marco una X encima de cada símbolo al responder las siguientes preguntas/**Mark with an X on the icon that answers the following questions.**  |
| ¿Leí las indicaciones con detenimiento?**Did I read the instructions carefully?** |  |
| ¿Subrayé las palabras que no conocía?**Did I underline the words that I didn’t understand?** |  |
| ¿Busqué en el diccionario o consulté con un familiar el significado de las palabras que no conocía?**Did I use the dictionary or asked a relative about the meaning of the words that I didn’t understand?** |  |
| ¿Me devolví a leer las indicaciones cuando no comprendí qué hacer?**Did I read the instructions again when I didn’t understand what I had to do?** |  |

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| **Con el trabajo autónomo voy a aprender a aprender/** **With the self-study guide, I’m going to learn how to learn.** |
| Valoro lo realizado **al terminar** por completo el trabajo.**I self -assess what I did when I finish the study guide.**Marca una X encima de cada símbolo al responder las siguientes preguntas**Mark with an X on the icon that answers the following questions.**  |
| ¿Leí mi trabajo para saber si es comprensible lo escrito o realizado?**I proofread what I did in my self-study guide.** |  |
| ¿Revisé mi trabajo para asegurarme si todo lo solicitado fue realizado?**I checked my self-study guide to make sure that everything is complete.** |  |
| ¿Me siento satisfecho con el trabajo que realicé?**I feel satisfied with the work I did.** |  |
| Explico ¿Cuál fue la parte favorita del trabajo?**What was the favorite part of this work?**¿Qué puedo mejorar, la próxima vez que realice la guía de trabajo autónomo?**What can I improve the next time I work on the self study guide?** |

**Conversation transcript If not internet access to complete task C.**

Listen to the recording on barbecues and read along with the conversation.

**Daniel**: Hey, Ashley. How many people are coming to the barbecue tomorrow?

**Ashley**: Well, um, there's your family; that's four people. [ *Okay.* ] There are three from my work [ *Okay.* ], and then Mike and Megan from across the street. And you and me, of course.

**Daniel**: Okay. So, what is everyone bringing?

**Ashley**: Um, let's see. Here's my list. Um . . . Your brothers are bringing hamburgers, cheese, and buns.

**Daniel**: Oh! I'm glad they **are in charge** of that. [ *Yeah, me too.* ] You know, my brother, Jim . . . He **eats like a horse**. [ *Uh-huh.* ] At the last barbecue, he **put away** at least, what, five hot dogs and five cheeseburgers . . .

**Ashley**: No, I think it was six. Six cheeseburgers. It might have been more hotdogs. I don't know.

**Daniel**: He was still hungry!

**Ashley**: I know. I don't know how he did it. He does that all the time, he's . . . and he's not even fat. You'd think (he would be fat). Anyway. Oh, yeah, anyway. So, my friends from work said that they could buy chips and salsa [ *Okay.* ], and they're going to bring a salad [ *Alright.* ]. And one of them is **vegetarian**, and so she's going to bring her own veggie burger, so you don't have to worry about her.

**Daniel**: Okay. That's . . . That'll **work out**.

**Ashley**: And Mike and Megan. You're going to love this. They're going to bring some of the corn from their garden.

**Daniel**: Oh, their corn is always so, so good.

**Ashley**: Yeah, I know. It's wonderful.

**Daniel**: So, um, yeah. What about drink?

**Ashley**: Well, we're going to have soda and juice, and ice water as well.

**Daniel**: Okay. And what about dessert?

**Ashley**: I already have some ice cream and some homemade apple pie in the **fridge**.

**Daniel**: Oh. I can't wait.

**Ashley**: This is going to be fun.

**Ashley**: Yeah.