**Guía de trabajo autónomo para Undécimo año (unidad 1)**

**Self-Study Guide for 11th grade (Unit 1) Part 1**

El **trabajo autónomo** es la capacidad de realizar tareas por nosotros mismos, sin necesidad de que nuestros/as docentes estén presentes.

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| Centro Educativo/ School Name:  Educador/a Teacher:  Nivel/ Level:  Asignatura/ Subject: |

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1. **Me preparo para hacer la guía/ Getting ready to do my self-study guide**

Pautas que debo verificar **antes de iniciar** mi trabajo. /**Aspects to verify before I start working:**

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| Materiales o recursos que voy a necesitar/  **Materials needed** | *Suggested materials:*   * Notebook, pencil, pen, eraser, highlighters, etc. * Self- study guide #1 for 7th Grade * Computer & Internet access if possible * If not internet access, see the transcript at the end of this study-guide to complete tasks 3. |
| Condiciones que debe tener el lugar donde voy a trabajar/ **Conditions of the place to work** | * Work in a place where you do your assignments and homework daily. |
| Tiempo en que se espera que realice la guía/  **Expected time to work this self-study guide** | * This self-study guide will take you **80** minutes to be completed. |

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1. **Voy a recordar lo aprendido en clase.Recalling what I learned in class.**

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| Indicaciones /  **Instructions** | *Dear student,*  *You are about to listen to a short conversation about a Barbecue Party. Let´s think about some questions before listening.* |
| Actividad / **Activity**  Preguntas para reflexionar y responder  **Questions to reflect on and answer** | ***Before listening:******Ask yourself…*** *When do you have barbecue parties? Where do you celebrate them? What food do you prepare and eat at a barbecue party?*  **Write them down on your notebook**  ***Ask your parent or any relative at home for help.***  *Read the following idioms and sample sentences.*  "**eat like a horse**" = to eat a lot "My father and his brothers eat like a horse, we'll need to buy a lot of food for the barbecue party."  "**eat someone for breakfast**" = to beat badly "The girls soccer team is so good that they will eat the other team for breakfast." |

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1. **Pongo en práctica lo aprendido en clase / Putting into practice what I learned in class.**

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| Indicaciones /  **Instructions** | ***While- listening: Listen to the conversation ”Barbecue******Party” . Use this link*** [*https://www.esl-lab.com/intermediate/barbecue-party/*](https://www.esl-lab.com/intermediate/barbecue-party/)   1. **Use the following words to write a sentence.**   ***in charge \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***  ***eat like a horse\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***  ***put away \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***  ***vegetarian \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***  ***work out \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***  ***fridge \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***   1. ***Check your sentences using the following chart.***   ***My sentences…***   |  |  |  | | --- | --- | --- | | begin with capital letter. | ***Yes*** | ***No*** | | have a period at the end. | ***Yes*** | ***No*** | | don’t have spelling problems. | ***Yes*** | ***No*** | | have a subject that matches the verb correctly. | ***Yes*** | ***No*** |  1. Read each question and select the best option to answer it correctly. 2. **What is the conversation about?**   **a.** friends from work  **b.** family activities  **c.** a barbecue party   1. **How many people are coming to the party from Ashley’s work?**   **a.** five  **b.** four  **c.** three   1. **What are Daniel’s brothers going to bring to the barbecue?** 2. chicken 3. steak 4. hamburgers 5. **Jim loves to \_\_\_\_\_\_\_\_\_.** 6. cook 7. talk 8. eat 9. Ashley’s neighbors are going to bring \_\_\_\_\_\_\_\_\_\_from their garden. 10. Tomatoes 11. Watermelon 12. Corn 13. What are they going to eat for dessert? 14. cake 15. fresh fruit 16. pie   *Source: Adapted from Randall’s Cyber Listening Lab.*  ***After- listening (listening to writing)***  Create different menus for a barbecue party to celebrate with your family this weekend. ***Stay home together and share.* *Let’s flatten the curve.***  *Source: Adapted from Randall’s Cyber Listening Lab.* |
| Indicaciones o preguntas para auto regularse y evaluarse/ **Instructions or questions for self-regulation and self- assessment** | Review the following questions to self-regulate and self-assess:  Did I read the instructions carefully?  Did I underline the words that I didn’t understand?  Did I use a dictionary or asked a relative about the meaning of the words that I didn’t understand?  Did I read the instructions again when I didn’t understand what I had to do? |

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| **Con el trabajo autónomo voy a aprender a aprender/** **With the self-study guide, I’m going to learn how to learn.** | |
| Reviso las acciones realizadas **durante** la construcción del trabajo. /  **I check the actions carried out while completing the self-study guide**  Marco una X encima de cada símbolo al responder las siguientes preguntas/  **Mark with an X on the icon that answers the following questions.** | |
| ¿Leí las indicaciones con detenimiento?  **Did I read the instructions carefully?** |  |
| ¿Subrayé las palabras que no conocía?  **Did I underline the words that I didn’t understand?** |  |
| ¿Busqué en el diccionario o consulté con un familiar el significado de las palabras que no conocía?  **Did I use the dictionary or asked a relative about the meaning of the words that I didn’t understand?** |  |
| ¿Me devolví a leer las indicaciones cuando no comprendí qué hacer?  **Did I read the instructions again when I didn’t understand what I had to do?** |  |

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| **Con el trabajo autónomo voy a aprender a aprender/** **With the self-study guide, I’m going to learn how to learn.** | |
| Valoro lo realizado **al terminar** por completo el trabajo.  **I self -assess what I did when I finish the study guide.**  Marca una X encima de cada símbolo al responder las siguientes preguntas  **Mark with an X on the icon that answers the following questions.** | |
| ¿Leí mi trabajo para saber si es comprensible lo escrito o realizado?  **I proofread what I did in my self-study guide.** |  |
| ¿Revisé mi trabajo para asegurarme si todo lo solicitado fue realizado?  **I checked my self-study guide to make sure that everything is complete.** |  |
| ¿Me siento satisfecho con el trabajo que realicé?  **I feel satisfied with the work I did.** |  |
| Explico ¿Cuál fue la parte favorita del trabajo?  **What was the favorite part of this work?**  ¿Qué puedo mejorar, la próxima vez que realice la guía de trabajo autónomo?  **What can I improve the next time I work on the self study guide?** | |

**Conversation transcript If not internet access to complete task C.**

Listen to the recording on barbecues and read along with the conversation.

**Daniel**: Hey, Ashley. How many people are coming to the barbecue tomorrow?

**Ashley**: Well, um, there's your family; that's four people. [ *Okay.* ] There are three from my work [ *Okay.* ], and then Mike and Megan from across the street. And you and me, of course.

**Daniel**: Okay. So, what is everyone bringing?

**Ashley**: Um, let's see. Here's my list. Um . . . Your brothers are bringing hamburgers, cheese, and buns.

**Daniel**: Oh! I'm glad they **are in charge** of that. [ *Yeah, me too.* ] You know, my brother, Jim . . . He **eats like a horse**. [ *Uh-huh.* ] At the last barbecue, he **put away** at least, what, five hot dogs and five cheeseburgers . . .

**Ashley**: No, I think it was six. Six cheeseburgers. It might have been more hotdogs. I don't know.

**Daniel**: He was still hungry!

**Ashley**: I know. I don't know how he did it. He does that all the time, he's . . . and he's not even fat. You'd think (he would be fat). Anyway. Oh, yeah, anyway. So, my friends from work said that they could buy chips and salsa [ *Okay.* ], and they're going to bring a salad [ *Alright.* ]. And one of them is **vegetarian**, and so she's going to bring her own veggie burger, so you don't have to worry about her.

**Daniel**: Okay. That's . . . That'll **work out**.

**Ashley**: And Mike and Megan. You're going to love this. They're going to bring some of the corn from their garden.

**Daniel**: Oh, their corn is always so, so good.

**Ashley**: Yeah, I know. It's wonderful.

**Daniel**: So, um, yeah. What about drink?

**Ashley**: Well, we're going to have soda and juice, and ice water as well.

**Daniel**: Okay. And what about dessert?

**Ashley**: I already have some ice cream and some homemade apple pie in the **fridge**.

**Daniel**: Oh. I can't wait.

**Ashley**: This is going to be fun.

**Ashley**: Yeah.