**Guía de trabajo autónomo para noveno año (unidad 1)**

**Self-Study Guide for 9th grade (Unit 1)**

El **trabajo autónomo** es la capacidad de realizar tareas por nosotros mismos, sin necesidad de que nuestros/as docentes estén presentes.

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| Centro Educativo/ School Name:  Educador/a Teacher:  Nivel/ Level: 9th  Asignatura/ Subject: English |

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1. **Me preparo para hacer la guía/ Getting ready to do my self-study guide**

Pautas que debo verificar **antes de iniciar** mi trabajo. /**Aspects to verify before I start working:**

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| Materiales o recursos que voy a necesitar/  **Materials needed** | *Suggested materials:*   * Notebook, pencil, pen, eraser, highlighters, etc. * Self- study guide #1 for 7th Grade * Computer & Internet access if possible * If no Internet access, see transcript at the end of the this study guide to complete tasks 2,3 and 4 |
| Condiciones que debe tener el lugar donde voy a trabajar/ **Conditions of the place to work** | * Work in a place where you do your assignments and homework daily. |
| Tiempo en que se espera que realice la guía/  **Expected time to work this self-study guide** | * This self-study guide will take you 80minutes to be completed. |

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1. **Voy a recordar lo aprendido en clase.Recalling what I learned in class.**

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| Indicaciones /  **Instructions** | *Dear student,*  The following tasks will help you review and reinforce Unit 1:Time to Have Fun! |
| Actividad / **Activity**  Preguntas para reflexionar y responder  **Questions to reflect on and answer** | ***Task 1. Ask your parents or some relatives at home to complete the chart below…*** *What were your favorite sports, leisure activities and /or games when you were a child?*   |  |  | | --- | --- | | *Parent/Relative* | *Sports/leisure activities/games* | |  |  | |  |  | |  |  | |  |  | |

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1. **Pongo en práctica lo aprendido en clase / Putting into practice what I learned in class.**

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| Indicaciones /  **Instructions** | ***Task 2****.*  *Listen to Tyrone calling the staff at his local swimming pool and answer the question below.*  *Click on the link below*  [*https://learnenglishteens.britishcouncil.org/skills/listening/elementary-a2-listening/free-time*](https://learnenglishteens.britishcouncil.org/skills/listening/elementary-a2-listening/free-time)  *What is Tyrone talking about?”*    ***Task 3*** *. Listen again and complete the registration form below with information about Tyrone.*   |  | | --- | | ***BROWNTON SWIMMING POOL***  ***REGISTRATION FORM***  *Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*  *Last name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*    *Age: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*    *Interested in (sport): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_* |   ***Task 4****. Listen to the conversation again and decide if the following sentences are* ***True or False****:*   1. *There are four different age groups that play water polo.*   *True /False*   1. *Tyrone wants to join the under 14s club.*   *True/False*   1. *The under 16s water polo team train three times a week.*   *True /False*   1. *The under 16s train on Monday and Thursday evenings.*   *True/ False*   1. *Water polo matches are played on Saturdays.*   *True / False*   1. *You have to pay to join the water polo classes for under 18s.*   *True/ False*   1. *You need to bring a photo to register at the swimming pool.*   *True / False*   1. *Training for the water polo team starts this week.*   *True/ False*  ***Adapted from*** ***https://learnenglishteens.britishcouncil.org***  ***Task 5.***  You met an exchange student from England at your school. Now he/she is back home, and you decided to keep in contact by email. Write an email telling him or her about your favorite leisure activities and sports when you were a child. |
| Indicaciones o preguntas para auto regularse y evaluarse/ **Instructions or questions for self-regulation and self- assessment** | Review the following questions to self-regulate and self-assess:  Did I read the instructions carefully?  Did I check on the words that I didn’t understand?  Did I use a dictionary or asked a relative about the meaning of the words that I didn’t understand?  Did I read the instructions again when I didn’t understand what I had to do? |

***Conversation transcript for tasks 2,3 and 4 if no Internet access***

*Receptionist: Good morning, Brownton swimming pool.*

*Tyrone: Hello, I’d like some information about the water polo club.*

*Receptionist: Yes, of course. We have an under 14s club, an under 16s club, an under 18s club and an adults club. How old are you?*

*Tyrone: I’m 15.*

*Receptionist: OK, so you want the under 16s club.*

*Tyrone: Yes.*

*Receptionist: Just a moment ... yes, we have two places in the under 16s club.*

*Tyrone: When do they train?*

*Receptionist: Let’s see, the under 16s train two evenings a week, on Mondays, no sorry, on Tuesdays and Thursdays from 6:30 – 8:00pm. And matches are on Saturday mornings.*

*Tyrone: When does the training start?*

*Receptionist: Training starts next week, on September 2nd.*

*Tyrone: OK. And how much are the classes?*

*Receptionist: Classes are free for under 18s.*

*Tyrone: Great! What do I have to do to join?*

*Receptionist: You have to come to the swimming pool and complete a form. You need to bring a photograph too.*

*Tyrone: OK.*

*Receptionist: Can I take your name?*

*Tyrone: Yes, it’s Tyrone Williams.*

*Receptionist: OK, thanks. Tyrone.*

*Tyrone: Thanks. Bye.*

***Taken from https://learnenglishteens.britishcouncil.org/skills/listening/elementary-a2-listening/free-time***

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| **Con el trabajo autónomo voy a aprender a aprender/** **With the self-study guide, I’m going to learn how to learn.** | |
| Reviso las acciones realizadas **durante** la construcción del trabajo. /  **I check the actions carried out while completing the self-study guide**  Marco una X encima de cada símbolo al responder las siguientes preguntas/  **Mark with an X on the icon that answers the following questions.** | |
| ¿Leí las indicaciones con detenimiento?  **Did I read the instructions carefully?** |  |
| ¿Revisé las palabras que no conocía?  **Did I check on the words that I didn’t understand?** |  |
| ¿Busqué en el diccionario o consulté con un familiar el significado de las palabras que no conocía?  **Did I use the dictionary or asked a relative about the meaning of the words that I didn’t understand?** |  |
| ¿Me devolví a leer las indicaciones cuando no comprendí qué hacer?  **Did I read the instructions again when I didn’t understand what I had to do?** |  |

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| **Con el trabajo autónomo voy a aprender a aprender/** **With the self-study guide, I’m going to learn how to learn.** | |
| Valoro lo realizado **al terminar** por completo el trabajo.  **I self -assess what I did when I finish the study guide.**  Marca una X encima de cada símbolo al responder las siguientes preguntas  **Mark with an X on the icon that answers the following questions.** | |
| ¿Leí mi trabajo para saber si es comprensible lo escrito o realizado?  **I proofread what I did in my self-study guide.** |  |
| ¿Revisé mi trabajo para asegurarme si todo lo solicitado fue realizado?  **I checked my self-study guide to make sure that everything is complete.** |  |
| ¿Me siento satisfecho con el trabajo que realicé?  **I feel satisfied with the work I did.** |  |
| Explico ¿Cuál fue la parte favorita del trabajo?  **What was the favorite part of this work?**  ¿Qué puedo mejorar, la próxima vez que realice la guía de trabajo autónomo?  **What can I improve the next time I work on the self study guide?** | |