**Guía de trabajo autónomo para décimo año (unidad 1)**

**Self-Study Guide for 10th grade (Unit 1)**

El **trabajo autónomo** es la capacidad de realizar tareas por nosotros mismos, sin necesidad de que nuestros/as docentes estén presentes.

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| Centro Educativo/ School Name:  Educador/a Teacher:  Nivel/ Level: 10th  Asignatura/ Subject: English |

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1. **Me preparo para hacer la guía/ Getting ready to do my self-study guide**

Pautas que debo verificar **antes de iniciar** mi trabajo. /**Aspects to verify before I start working:**

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| Materiales o recursos que voy a necesitar/  **Materials needed** | *Suggested materials:*   * Notebook, pencil, pen, eraser, highlighters, etc. * Self- study guide #1 for 10th grade * Computer & Internet access if possible |
| Condiciones que debe tener el lugar donde voy a trabajar/ **Conditions of the place to work** | * Work in a place where you do your assignments and homework daily. |
| Tiempo en que se espera que realice la guía/  **Expected time to work this self-study guide** | * This self-study guide will take you 80minutes to be completed. |

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1. **Voy a recordar lo aprendido en clase.Recalling what I learned in class.**

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| Indicaciones /  **Instructions** | *Dear student,*  The following tasks will help you review and reinforce Unit 1: Love What We Do! |
| Actividad / **Activity**  Preguntas para reflexionar y responder  **Questions to reflect on and answer** | ***Task 1****. Make a survey at home asking the following questions to your eldest relatives (parents/ grandparents/ eldest brothers or sisters) to complete the chart below. By the time you were 12, what did you dream to be?*   |  |  | | --- | --- | | *Relative* | *Job/occupation* | |  |  | |  |  | |  |  | |

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1. **Pongo en práctica lo aprendido en clase / Putting into practice what I learned in class.**

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| Indicaciones /  **Instructions** | **Task 1.** Look at the following infographic below and answer the following question:  What is it about?   1. Different jobs positions recently 2. Requirements for new positions 3. Job candidates´ needs nowadays     Source: https://www.jobshq.com/article/things-job-seekers-are-looking-for/  **Task 2.** Complete the following sentence with information from the infographic above.   1. Two characteristics of today´s job applicants:   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   1. Percentage of job seekers who use social media: \_\_\_\_\_\_\_\_\_\_ 2. Three application options job seekers use to apply for a job today:   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   1. Three characteristics of the companies job applicants look for today:   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   1. The most important aspect new graduates look for in a job today:   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Task 3**. You just graduated from university and you are applying for a dream job. Write a cover letter. Use simple, coherent and well-written sentences. |
| Indicaciones o preguntas para auto regularse y evaluarse/ **Instructions or questions for self-regulation and self- assessment** | Review the following questions to self-regulate and self-assess:  Did I read the instructions carefully?  Did I check on the words that I didn’t understand?  Did I use a dictionary or asked a relative about the meaning of the words that I didn’t understand?  Did I read the instructions again when I didn’t understand what I had to do? |

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| **Con el trabajo autónomo voy a aprender a aprender/** **With the self-study guide, I’m going to learn how to learn.** | |
| Reviso las acciones realizadas **durante** la construcción del trabajo. /  **I check the actions carried out while completing the self-study guide**  Marco una X encima de cada símbolo al responder las siguientes preguntas/  **Mark with an X on the icon that answers the following questions.** | |
| ¿Leí las indicaciones con detenimiento?  **Did I read the instructions carefully?** |  |
| ¿Revisé las palabras que no conocía?  **Did I check on the words that I didn’t understand?** |  |
| ¿Busqué en el diccionario o consulté con un familiar el significado de las palabras que no conocía?  **Did I use the dictionary or asked a relative about the meaning of the words that I didn’t understand?** |  |
| ¿Me devolví a leer las indicaciones cuando no comprendí qué hacer?  **Did I read the instructions again when I didn’t understand what I had to do?** |  |

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| **Con el trabajo autónomo voy a aprender a aprender/** **With the self-study guide, I’m going to learn how to learn.** | |
| Valoro lo realizado **al terminar** por completo el trabajo.  **I self -assess what I did when I finish the study guide.**  Marca una X encima de cada símbolo al responder las siguientes preguntas  **Mark with an X on the icon that answers the following questions.** | |
| ¿Leí mi trabajo para saber si es comprensible lo escrito o realizado?  **I proofread what I did in my self-study guide.** |  |
| ¿Revisé mi trabajo para asegurarme si todo lo solicitado fue realizado?  **I checked my self-study guide to make sure that everything is complete.** |  |
| ¿Me siento satisfecho con el trabajo que realicé?  **I feel satisfied with the work I did.** |  |
| Explico ¿Cuál fue la parte favorita del trabajo?  **What was the favorite part of this work?**  ¿Qué puedo mejorar, la próxima vez que realice la guía de trabajo autónomo?  **What can I improve the next time I work on the self study guide?** | |