**Guía de trabajo autónomo para décimo año (unidad 1)**

**Self-Study Guide for 10th grade (Unit 1)**

El **trabajo autónomo** es la capacidad de realizar tareas por nosotros mismos, sin necesidad de que nuestros/as docentes estén presentes.

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| Centro Educativo/ School Name: Educador/a Teacher: Nivel/ Level: 10thAsignatura/ Subject: English |

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1. **Me preparo para hacer la guía/ Getting ready to do my self-study guide**

Pautas que debo verificar **antes de iniciar** mi trabajo. /**Aspects to verify before I start working:**

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| Materiales o recursos que voy a necesitar/**Materials needed**  | *Suggested materials:* * Notebook, pencil, pen, eraser, highlighters, etc.
* Self- study guide #1 for 10th grade
* Computer & Internet access if possible
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| Condiciones que debe tener el lugar donde voy a trabajar/ **Conditions of the place to work**  | * Work in a place where you do your assignments and homework daily.
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| Tiempo en que se espera que realice la guía/ **Expected time to work this self-study guide** | * This self-study guide will take you 80minutes to be completed.
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1. **Voy a recordar lo aprendido en clase.Recalling what I learned in class.**

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| Indicaciones / **Instructions**  |  *Dear student,*The following tasks will help you review and reinforce Unit 1: Love What We Do! |
| Actividad / **Activity** Preguntas para reflexionar y responder**Questions to reflect on and answer** |  ***Task 1****. Make a survey at home asking the following questions to your eldest relatives (parents/ grandparents/ eldest brothers or sisters) to complete the chart below. By the time you were 12, what did you dream to be?*

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| *Relative* | *Job/occupation* |
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1. **Pongo en práctica lo aprendido en clase / Putting into practice what I learned in class.**

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| Indicaciones / **Instructions**  | **Task 1.** Look at the following infographic below and answer the following question: What is it about? 1. Different jobs positions recently
2. Requirements for new positions
3. Job candidates´ needs nowadays

Source: https://www.jobshq.com/article/things-job-seekers-are-looking-for/**Task 2.** Complete the following sentence with information from the infographic above.1. Two characteristics of today´s job applicants:

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_1. Percentage of job seekers who use social media: \_\_\_\_\_\_\_\_\_\_
2. Three application options job seekers use to apply for a job today:

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_1. Three characteristics of the companies job applicants look for today:

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_1. The most important aspect new graduates look for in a job today:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Task 3**. You just graduated from university and you are applying for a dream job. Write a cover letter. Use simple, coherent and well-written sentences.   |
| Indicaciones o preguntas para auto regularse y evaluarse/ **Instructions or questions for self-regulation and self- assessment**  | Review the following questions to self-regulate and self-assess:Did I read the instructions carefully?Did I check on the words that I didn’t understand?Did I use a dictionary or asked a relative about the meaning of the words that I didn’t understand?Did I read the instructions again when I didn’t understand what I had to do? |

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| **Con el trabajo autónomo voy a aprender a aprender/** **With the self-study guide, I’m going to learn how to learn.** |
| Reviso las acciones realizadas **durante** la construcción del trabajo. /**I check the actions carried out while completing the self-study guide** Marco una X encima de cada símbolo al responder las siguientes preguntas/**Mark with an X on the icon that answers the following questions.**  |
| ¿Leí las indicaciones con detenimiento?**Did I read the instructions carefully?** |  |
| ¿Revisé las palabras que no conocía?**Did I check on the words that I didn’t understand?** |  |
| ¿Busqué en el diccionario o consulté con un familiar el significado de las palabras que no conocía?**Did I use the dictionary or asked a relative about the meaning of the words that I didn’t understand?** |  |
| ¿Me devolví a leer las indicaciones cuando no comprendí qué hacer?**Did I read the instructions again when I didn’t understand what I had to do?** |  |

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| **Con el trabajo autónomo voy a aprender a aprender/** **With the self-study guide, I’m going to learn how to learn.** |
| Valoro lo realizado **al terminar** por completo el trabajo.**I self -assess what I did when I finish the study guide.**Marca una X encima de cada símbolo al responder las siguientes preguntas**Mark with an X on the icon that answers the following questions.**  |
| ¿Leí mi trabajo para saber si es comprensible lo escrito o realizado?**I proofread what I did in my self-study guide.** |  |
| ¿Revisé mi trabajo para asegurarme si todo lo solicitado fue realizado?**I checked my self-study guide to make sure that everything is complete.** |  |
| ¿Me siento satisfecho con el trabajo que realicé?**I feel satisfied with the work I did.** |  |
| Explico ¿Cuál fue la parte favorita del trabajo?**What was the favorite part of this work?**¿Qué puedo mejorar, la próxima vez que realice la guía de trabajo autónomo?**What can I improve the next time I work on the self study guide?** |