# Guía de trabajo autónomo E:\Users\hvillalobosb\AppData\Local\Microsoft\Windows\INetCache\Content.Outlook\CCF503HL\Trsnformación.jpg

**Self-Study Guide # 5 for 7th Grade week 2**

El **trabajo autónomo** es la capacidad de realizar tareas por nosotros mismos, sin necesidad de que nuestros/as docentes estén presentes.

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| School Name:  Teacher:  Level: 7th Grade  Subject: English |

1. **Me preparo para hacer la guía Getting ready to work on my self-study guide.**

Pautas que debo verificar **antes de iniciar** mi trabajo. /**Aspects to verify before I start working:**

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| Materiales o recursos que voy a necesitar/  **Materials needed** | *Suggested materials:*   * Notebook, pencil, pen, eraser, highlighters, dictionary, etc. * Self- study guide #5 for 7th Grade |
| Condiciones que debe tener el lugar donde voy a trabajar/ **Conditions of the place to work** | * Work in a place where you do your assignments daily. |
| Tiempo en que se espera que realice la guía/  **Expected time to work this self-study guide** | * This self-study guide will take you 120 minutes to be completed. |

 **2. Voy a recordar lo aprendido y/o aprender.Recalling what I learned and /orlearn.**

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| Indicaciones /  **Instructions** | Dear student,  Al final de esta guía yo puedo…/ **At the end of this self-study guide, I can…**   1. distinguir instrucciones breves y simples y algunas expresiones si las he visto previamente en la misma forma**. /distinguish brief, simple instructions and some expressions if encountered previously in the same or similar form.** 2. elaborar preguntas simples acerca de los hábitos de comida**/ask in a predictable pattern simple questions about eating habits (e.g., What do you like to eat? What does he/she like to eat?) if the other person speaks slowly and clearly.** 3. responder preguntas simples acerca de los hábitos de comida**/ answer in a predictable pattern simple questions about eating habits (e.g., What do you like to eat? What does he/she like to eat?) if the other person speaks slowly and clearly.**   The following tasks will help me practice information related to Unit 2, Week 2 about Eating habits. |
| Actividad / **Activity**  Preguntas para reflexionar y responder  **Questions to reflect on and answer** | **Task 1.** Leo las siguientes preguntas y las respondo en forma completa. **/ I read the following questions and answer them with a complete answer.**  What’s your favorite food?  What do you like to cook?  Do you like typical food? |

**3.Pongo en práctica lo aprendido / Putting into practice what I learned.**

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| Indicaciones /  **Instructions** | **Task 2.** Leo las siguientes conversaciones. **/ I read the following conversations.**  Teacher: Do you like to eat rice and beans?  Maria: Yes, I like to eat rice and beans.    Maria: Do you like to eat seafood?  Teacher: No, I don’t like to eat seafood.  Teacher: Does your sister like cookies?  Maria: Yes, She likes cookies.  Teacher: Does your brother like fish?  Maria: No, He doesn’t like fish.  **Task 3.** Observo cada imágen y la asocio con su significado **/ I look at each pictures and match it with its meaning.**   |  |  |  | | --- | --- | --- | | **1** | **( )** | **Bread** | | **2** | **( )** | **Vegetables** | | **3** | **( )** | **Fruit** | | **4** | **( )** | **Cookies** | | **5** | **( )** | **Rice and Beans** | | **6** | **( )** | **Meat** | | **7** | **( )** | **Seafood** | | **8** | **( )** | **Fish** |   **Task 4. Practico las conversaciones de la tarea 2 utilizando las palabras de las imágenes anteriores. Entrevisto a mis miembros de la familia. / I practice the conversations from Task 2 with the words from the pictures and interview my family members.**  **Task 5. Leo las siguientes oraciones y las palabras en azul. Utilizo el diccionario para buscar el significado de la palabra. / I read the following sentences and the words in blue. Then, I use the dictionary to look up their** **meaning.**  Eating an apple a day is a **healthy** habit. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Staying in front of the T.V. all day long is an **unhealthy** habit. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  I don’t like pineapples; I think they are **gross.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  My Mom always cooks **delicious** food. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Task 6.** Leo la siguiente conversación. Encuentro dos palabras nuevas ***Why /Because***. ***Why*** es utilizado para hacer una pregunta y solicitar una o más razones. La palabra ***because*** es utilizada para responder. Veo el ejemplo abjo**. I read the following conversation and find two new words *Why /Because*. Why is used to ask a question for one or more reasons, and the word because, is used to answer a why question. I see the example below.**    **Maria: Do you like to eat fish?**  **Teacher: Yes, I like to eat fish.**  **Maria: Why?**  **Teacher: Because fish is healthy.**  **Task 7.** Encuentro las respuestas a las preguntas**. I find the answers to the questions.**   1. Why do you like your name? 2. Why do they get up at 5:00 o’clock? 3. Why does Yaudy like cookies? 4. Why do you walk to school? 5. Why does Allan attend school at night?  |  |  | | --- | --- | | Answers | | | 1 |  | | 2 |  | | 3 |  | | 4 |  | | 5 |  |  1. Because he works during the day. 2. Because it is like my grandmother’s 3. Because I live very close. 4. Because she thinks they are delicious. 5. Because children need to take the school bus at 6:00’o’clock.   **Task 8.** Ahora, yo escribo una conversación similar utilizando las palabras de las tareas lingüísticas 3, 5 y 6. / **Now, I write a similar conversation using words from tasks 3, 5 and 6.**  **Ana: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Pablo:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Ana: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Pablo: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

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| **Con el trabajo autónomo voy a aprender a aprender. With the self -study guide, I´m going to learn how to learn** |  |
| Reviso las acciones realizadas **durante** la construcción del trabajo**. I self -assess what I did when I finish the study guide.**    Marco una X encima de cada símbolo al responder las siguientes preguntas: **Mark with an X on the icon that answers the following questions:** |  |
| 1. ¿Leí las indicaciones con detenimiento?  **Did I read the instructions carefully?** |  |
| 2. ¿Terminé la(s) tareas lingüísticas propuestas?  **Did I finished the linguistic task(s) proposed?** |  |
| 3. ¿Utilicé diferentes apoyos para completar las tareas lingüísticas (diccionario, libros, apuntes, acceso a internet, a mi familia)?    **Did I use different supports to complete the linguistic tasks (dictionary, books, notes internet access, my family?** |  |
| Distinguí instrucciones breves y simples y algunas expresiones si las he visto previamente en la misma forma**. /I distinguished brief, simple instructions and some expressions if encountered previously in the same or similar form.** |  |
| Elaboré preguntas simples acerca de los hábitos de comida**/I asked in a predictable pattern simple questions about eating habits (e.g., What do you like to eat? What does he/she like to eat?) if the other person speaks slowly and clearly.** |  |
| Respondí preguntas simples acerca de los hábitos de comida**/I answered in a predictable pattern simple questions about eating habits (e.g., What do you like to eat? What does he/she like to eat?) if the other person speaks slowly and clearly.** |  |
| Explico ¿Cuál fue la parte favorita del trabajo?  **Explain, What was the favorite part of this work?**  ¿Qué puedo mejorar, la próxima vez que realice la guía de trabajo autónomo?  **What can I improve the next time I work on the self study guide?** | |

**Remember: *Stay home.* *Let’s flatten the curve.***