# Guía de trabajo autónomo E:\Users\hvillalobosb\AppData\Local\Microsoft\Windows\INetCache\Content.Outlook\CCF503HL\Trsnformación.jpg

**Self-Study Guide # 7 for 7th Grade Unit 2 week 3**

El **trabajo autónomo** es la capacidad de realizar tareas por nosotros mismos, sin necesidad de que nuestros/as docentes estén presentes.

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| School Name:  Teacher:  Level: 7th Grade  Subject: English |

1. **Me preparo para hacer la guía Getting ready to work on my self-study guide.**

Pautas que debo verificar **antes de iniciar** mi trabajo. /**Aspects to verify before I start working:**

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| Materiales o recursos que voy a necesitar/  **Materials needed** | *Suggested materials:*   * Notebook, pencil, pen, eraser, highlighters, dictionary, etc. * Self- study guide #7 for 7th Grade |
| Condiciones que debe tener el lugar donde voy a trabajar/ **Conditions of the place to work** | * Work in a place where you do your assignments daily. |
| Tiempo en que se espera que realice la guía/  **Expected time to work this self-study guide** | * This self-study guide will take you 80 minutes to be completed. |

 **2. Voy a recordar lo aprendido y/o aprender.Recalling what I learned and /orlearn.**

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| Indicaciones /  **Instructions** | Dear student,  Al final de esta guía yo puedo…/ **At the end of this self-study guide, I can…**   1. elaborar preguntas simples acerca de las actividades en tiempo libre. **/ask in a predictable pattern simple questions about leisure activities.** 2. responder preguntas simples acerca de las actividades en tiempo libre. **/ answer in a predictable pattern simple questions about leisure activities.** 3. Escribir información acerca de mí mismo en oraciones cortas y simples/ **write straightforward information about myself in short simple sentences.**   The following tasks will help me to practice information related to Unit 2, Week 3 about Hanging Out. |
| Actividad / **Activity**  Preguntas para reflexionar y responder  **Questions to reflect on and answer** | **Task 1**. Observo el siguiente video acerca las actividades de tiempo libre. Sino no tengo acceso a internet, observo las siguientes imagenes**: /Watch the following video about free time activities. If no internet access look at the following pictures:**  <https://www.youtube.com/watch?v=tzFESmpc6mo>    Taken from: <https://busyteacher.org/19165-free-time-activities-and-sports.html>  **Task 2.** Leo la siguiente explicación: Los adverbios de frecuencia describen cuan a menudo hacemos una actividad. Miro la imagen de abajo y leo los siguientes ejemplos: **/ I read the following explanation: Adverbs of frequency describe how frequently we do an activity. See the image below and read the following examples:**    Taken from: http://englishluiscasado.blogspot.com/2017/10/frequency-adverbs.html  (always= siempre/ usually= usualmente/ often = a menudo/ sometimes= a veces/never=nunca)  **For example:** I **never** ride a horse because I don’t have one.  She **always** sings a song because she loves music.  Utilizamos la pregunta **how often** para preguntar la frecuencia con que se realiza una actividad**. We use the wh question how often to ask for the frequency an activity is performed**.  **For example:** **How often** do you listen to music? I **always** listen to music. |

**3.Pongo en práctica lo aprendido / Putting into practice what I learned.**

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| Indicaciones /  **Instructions** | **Task 3.** Respondo las siguientes preguntas: **I answer the following questions:**  How often do you do these activities?   |  |  |  | | --- | --- | --- | | **Activity** | **How often** | **why** | | ride a horse | never | I don’t have a horse. | | ride a bike |  |  | | play videogames |  |  | | dive |  |  | | skate |  |  | | rollerblade |  |  | | sail |  |  | | surf the net |  |  | | surf |  |  | | sing a song |  |  | | play tennis |  |  | | play football |  |  | | play basketball |  |  | | play piano |  |  | | play violin |  |  | | play guitar |  |  | | swim |  |  | | climb |  |  |   **Task 4.** Encuentro quien practica las siguientes actividades. Escribo con que frecuencia y por qué las practica con frases sencillas. **I find someone who practices these activities. I write how often and why he/she practices these activities by using simple phrases.**  **Find someone who..**   |  |  |  |  | | --- | --- | --- | --- | | **Activity** | **Name** | **How often** | **Why** | | ride a horse | Nacho | never | He doesn’t like horses. | | ride a bike |  |  |  | | play videogames |  |  |  | | ski |  |  |  | | dive |  |  |  | | skate |  |  |  | | skip |  |  |  | | rollerblade |  |  |  | | sail |  |  |  | | surf the net |  |  |  | | surf |  |  |  | | sing a song |  |  |  | | jump |  |  |  | | play tennis |  |  |  | | play football |  |  |  | | play basketball |  |  |  | | play piano |  |  |  | | play violin |  |  |  | | play guitar |  |  |  | | swim |  |  |  | | climb |  |  |  |   **Task 5.** Estoy hablado con un amigo acerca de mis actividades favoritas durante mi tiempo libre. Escribo 5 actividades que me gusta hacer y 5 actividades que no me gusta hacer y con qué frecuencia las hago. Utilizo el vocabulario de las tareas lingüísticas 1 y 2 en oraciones completas**. / I’m chatting with a friend about my favorite activities during my free time.** **I write about 5 activities I like to do and 5 I don’t like to do. I also tell how often I practice them. I write complete sentences including the vocabulary included on task 1 and 2.**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Task 6.** Yo reviso las oraciones que hice utilizando el siguiente cuadro: **I check my sentences using the following chart.**  ***My sentences***   |  |  |  | | --- | --- | --- | | begin with capital letter. | ***Yes*** | ***No*** | | have a period at the end. | ***Yes*** | ***No*** | | don’t have spelling problems. | ***Yes*** | ***No*** | | have a subject that matches the verb correctly. | ***Yes*** | ***No*** | | provide information about leisure activities, how, often they occur | ***Yes*** | ***No*** | |

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| **Con el trabajo autónomo voy a aprender a aprender. With the self -study guide, I´m going to learn how to learn** |  |
| Reviso las acciones realizadas **durante** la construcción del trabajo**. I self -assess what I did when I finish the study guide.**    Marco una X encima de cada símbolo al responder las siguientes preguntas: **Mark with an X on the icon that answers the following questions:** |  |
| 1. ¿Leí las indicaciones con detenimiento?  **Did I read the instructions carefully?** |  |
| 2. ¿Terminé la(s) tareas lingüísticas propuestas?  **Did I finished the linguistic task(s) proposed?** |  |
| 3. ¿Utilicé diferentes apoyos para completar las tareas lingüísticas (diccionario, libros, apuntes, acceso a internet, a mi familia)?    **Did I use different supports to complete the linguistic tasks (dictionary, books, notes internet access, my family?** |  |
| Elaboré preguntas simples acerca de las actividades en tiempo libre. **/I asked in a predictable pattern simple questions about leisure activities.** |  |
| Respondí preguntas simples acerca de las actividades en tiempo libre. **/ I answered in a predictable pattern simple questions about leisure activities.** |  |
| Escribí información acerca de mí mismo en oraciones cortas y simples/ **I wrote straightforward information about myself in short simple sentences.** |  |
| Explico ¿Cuál fue la parte favorita del trabajo?  **Explain, what was the favorite part of this work?**  ¿Qué puedo mejorar, la próxima vez que realice la guía de trabajo autónomo?  **What can I improve the next time I work on the self study guide?** | |

**Remember: *Stay home.* *Let’s flatten the curve.***